What was it like growing up in Plymouth Colony or Historic Patuxet in the 1600s?

Scouts immerse themselves in the daily lives of 17th-century Wampanoag and English people and compare them to their own today as they explore the Museum’s living history exhibits and complete hands-on activities. Explore Patches are available to purchase at the Plimoth Plantation Museum Shop.

**DISCOVER**
community leaders, innovators and entrepreneurs in Plimoth Colony and the Wampanoag Homeland.

**EXPLORE**
crafts, trades, games, and cultural ideas in the Museum’s living history exhibits

**LEARN**
what it was like to live, work, and play in the 1600s.

**Patch Instructions**
To earn the Tale of Two Cultures Patch, use this Discovery Guide to explore the 17th-century English Village and Historic Patuxet Wampanoag Homesite and work together to solve riddles and learn how colonial and Indigenous children lived 400 years ago.

**BROWNIES**
- Answer any two questions in each section of the Discovery Guide
- Choose one hands-on activity
- Riddles are optional
- Choose 1 question from the the pillars of Girls Scouts to discuss as a troop

**JUNIOR GIRL SCOUTS**
- Answer any three questions in each section of the Discovery Guide
- Complete all hands-on activities and riddles
- Choose 1 question from each pillar of Girls Scouts to discuss as a troop
Learning & Play

List three chores or examples of work that an English or Wampanoag child would do everyday. What are some chores that you do at home?

1.

2.

3.

Did English and Wampanoag children go to school? How is it different from your school?

What are three games or sports that Wampanoag or English children played?

How do Wampanoag children learn traditional crafts, recipes, and stories today?

In the summer of 1621 an English boy named John Billington was taken to Nauset on Cape Cod. Find out what happened to him and use the comic strip below to illustrate the story.
What special clothing did children wear? Imagine yourself in the 17th century! Draw a self portrait.

Where do 17th-century children get their names? Does your name have special meaning?

HANDS-ON ACTIVITY
Learn a 17th-century Wampanoag or English sport or game, and play it with a friend or as a troop.

What similar games do you play today?

RIDDLE ME THIS!
What is higher than a house and yet seems smaller than a mouse?

Answer: a star!
**Food & Shelter**

What are three jobs a man might have in Plymouth Colony or Historic Patuxet? How did they learn the skills they needed?

What are three jobs a woman might have had in Plymouth Colony or Historic Patuxet? How did they learn the skills they needed?

Who is in charge of planting corn? Do the English and the Wampanoag plant the same way?

Draw the colonial English and Wampanoag houses. Compare and contrast. What shapes are they? What materials or tools were used to make them?

List three animals the Wampanoag and colonists hunted in the 17th century.

1.

2.

3.
List three domestic farm animals that the colonists brought to Plymouth. How do you think the farm animals impacted Wampanoag communities?

What are two ways the English colonists and the Wampanoag would save or preserve food for the winter? How do you keep food from spoiling?

Find two things a Wampanoag man makes by using fire. Draw them in the space below.

**HANDS-ON ACTIVITIES**

Find three herbs or plants that can be used for cooking or medicine. Draw them in the space below.

Who did you go to if you were sick?

**RIDDLE ME THIS!**

What happened in this story? Two legs sat on three legs with one leg in her lap. Along came four legs and stole away the one leg. Two legs stood up, took three legs in her hand and threw three legs at four legs. Four legs brought one leg back.

Dog brings back the chicken leg
Woman on a stool, with a chicken leg on her lap, stolen by a dog. She throw the stool at the dog and then the

Answer: A woman on a stool, with a chicken leg on her lap, stolen by a dog. She throws the stool at the dog and then the...
Community & Government

What are the 17th-century Wampanoag and English names for what is today the town of Plymouth, Massachusetts?

What is a sachem or sunksqua? Who was the sachem of the Wampanoag people from Pokanoket?

Who is in charge of Plymouth Colony? Write their name(s) and title(s) in the space below.

Find two English women who were leaders in their community. Write their name(s) below and include one fun fact about what made them good leaders.

Name two Indigenous people that the English colonists encountered after they arrived in 1620.

List three examples of community gatherings or celebrations. What were they celebrating and why?
1.
2.
3.

Do Wampanoag people still speak and write in their language today? What are two examples of Wampanoag words we still use today?

HANDS-ON ACTIVITIES

Make your mark! Use the 17th-century alphabet on the next page to make your own unique signature or mark. Practice writing like a pilgrim in the space provided on page 7.
A Guide to 17th-Century Handwriting

A A A A       B b b b       C C C C       D d d d

E e e e       F f f f       G g g g       H h h h

I J I J       K k k k       L L L L       M m m m

N n n n       O o o o       P p p p       Q q q q

R r r r       S s s s       T t t t       U U U U

W w w w       X x x x       Y y y y       Z z z z
3 Pillars of Girl Scouts

COURAGE
The Pilgrims made the risky choice to voyage on the Mayflower to a land unknown to them — did pilgrim women and girls have a voice in the decision? How were they expected to feel? How might this change have impacted them?

Find out who Awashonks was. What difficult decision did she make during King Philip’s War? Think about the courage it took for her to make that decision and what it meant for her people. What does the story of Ashawonks teach us about how one person can have an impact?

CONFIDENCE
Find out what roles pilgrim women played in childbirth, managing a household and raising children. What responsibilities did they have in those areas? What leadership qualities did Pilgrim women need to have to be successful?

Find out who Wetamoo was. What type of example did she set for other women? How was she viewed by people in her time?

CHARACTER
Many women took over their husband’s businesses after they died, or while they were still alive. Find out what sort of jobs women had outside of their own homes and why the phrase “deputy husband” might have been used to describe Pilgrim women.

How did English women perceive Wampanoag women? How did their European perspective shape their view? Have you ever made a false assumption about someone because of your own perspective?

FOLLOW-UP ACTIVITY
Important Historical People
Who is a historical figure you admire? Do some research and share your report with the rest of your troop at your next meeting.